

## Alternatives to traditional teaching

REPORT – alternatives aim to express the essential question in other ways

- ↑ Debates: pros & cons; R.A.P.
- ↑ Play acting/Skits
- ↑ Songs/chant
- ↑ RAFT (role/audience/format/topic & strong verb)
- ↑ Group report: w/assigned roles; student as teacher
- ↑ Oral follow-up: discuss key learnings
- ↑ Mind-mapping: transform traditional text to images
- ↑ PowerPoint presentations
- ↑ Make a classroom museum; visual
- ↑ Organize a fair
- ↑ Thematic “family night” like math night or Greek night
- ↑ Family literacy night: student led
- ↑ Present a real world problem and ask kids to solve it
- ↑ Interview person/people (connection)
- ↑ Newspaper editorial : topic connection
- ↑ Compelling question: real world connection; notable
- ↑ require higher level thinking: problem/solution; cause/effect w/solution
- ↑ Art
- ↑ Applications: personification of character; re-enactments; recreate personalities  
form history; simulation; mock trial
- ↑ Newspaper editorial or article

## PACKETS

- ↑ Kids create the packet
- ↑ Small groups activities & assessments
- ↑ Change “packet” to higher-order thinking activity to be done individually or as group
- ↑ Cooperative group problem-solving
- ↑ Journaling to summarize the learning
- ↑ Create a game
- ↑ Kids become the experts & share w/rest of class
- ↑ Students create questions when given answers or topics
- ↑ Journaling, summarize learning
- ↑ Cooperative problem solving
- ↑ Create an experiment
- ↑ Design and play a game
- ↑ Learning centers (MI)
- ↑ Set clear purpose ...what is the really big deal (enduring understandings)
- ↑ Offer choices within the packet
- ↑ Parent involvement (activities to bring back)
- ↑ Application (solve problem/answer questions connected to real life)
- ↑ Packet (less is better, more discussions, more understanding)
- ↑ Create games to practice skills

- ↑ Cartoon strip

## LECTURE - NOTETAKING

- ↑ Jigsaw x10: many options to incorporate or adapt jigsaw
- ↑ Peer teaching
- ↑ Relating to previous knowledge
- ↑ Book/article study
- ↑ KWL
- ↑ Think-pair-share on main points
- ↑ Cornell notes
- ↑ Journaling
- ↑ Freeform mapping
- ↑ Concept map
- ↑ Project CRISS
- ↑ Give the problem then discuss
- ↑ Demonstration
- ↑ Guest speaker/expert
- ↑ Use visuals/different media
- ↑ Draw all of your notes
- ↑ Use of Manipulatives
- ↑ SIOP= Sheltered Instruction Observation Protocol
- ↑ Sticky note discussion
- ↑ “Final word”
- ↑ Limit time according to brain research (15 min maximum) allow reflection time, less for younger kids

## READ ANSWER QUESTIONS

- ↑ Survey & predict before you read
- ↑ Chunk & chew: read portion...partner talk summarize...draw
- ↑ Activate or build on background/prior knowledge...vocabulary
- ↑ Agree/disagree chart....before & after
- ↑ Jigsaw...last word
- ↑ Concept map/graphic organizers
- ↑ What are your questions going ton reading? You're the teacher, write a question
- ↑ Journaling: to reflect on significance: given this new information...so what?
- ↑ SNOT strategy: Sticky Note Opinion Tabulator
- ↑ Compare/contrast chart
- ↑ Students stand on a continuum
- ↑ Powerful questioning, what did YOU think was most “significant, important, funny....”
- ↑ Questions about the reading
- ↑ Response to reading
- ↑ Venn diagrams
- ↑ Thinking maps

- ↑ t-charts
- ↑ analogies & metaphors
- ↑ draw
- ↑ applications to current real world
- ↑ read/write your own questions
- ↑ QAR: in the book (right there, think & search); In your head ( author & you, on my own)
- ↑ One sentence summaries
- ↑ Selective highlighting

#### ↑ DISCUSSION

- ↑ Whole group have all kids write down thoughts/journal efore sharing
- ↑ No hands up I will call on someone.
- ↑ Think/pair/share
- ↑ Jigsaw/cooperative groups
- ↑ Using multiple intelligences to demonstrate learning
- ↑ Interpersonal evaluation
- ↑ Small groups, #kids off and teacher asks each group to share
- ↑ Pick name stick from can to respond speak as po
- ↑ Structured discussion – fishbowl or whole class
  - ROLES:
    - wordsmiths bring vocabulary
    - builders ring connections
    - Facilitators bring open ended discussion questions
    - Picture makers draw & explain summarizers open discussions with overview
- ↑ Inside /outside circle
- ↑ Students match cards then discuss questions
- ↑ Gallery walk
- ↑ Open ended questioning
- ↑ Wagon wheel
- ↑ Pont/counter point...teacher tells you which point you have to defend....need to stretch yourself
- ↑ Carousel

#### ↑ ROUND ROBIN READING

- ↑ Math games
- ↑ Partner reading: careful parings take turns
- ↑ Popcorn reading: reader can stop at any point & call on next reader
- ↑ Written response: stop periodically to respond in writing; sketch as response
- ↑ Literature where students have roles (especially plays)
- ↑ Readers theater
- ↑ Listening to professional eaders reading inh class
- ↑ Anticipation/reaction guide (prediction)

- ↑ Divide text: have groups figure out how to put it back together
- ↑ Activities that accomplish same thing (ditto): Word sort; white board response; games; partner response; graphic organizers; QAR ; highlighting key points ; under lining; power outline; text features; categorizing items
- ↑ Thermodynamic lexicology
- ↑ Mathematics games for drill & practice
- ↑ Jigsaw

## VIDEO

- ↑ Anticipation guide both before & after
- ↑ KWL chart
- ↑ Set purpose
- ↑ Showing part of the video then pause for dialogue
- ↑ Video relates to subject & lesson objectives
- ↑ Journal entry from character's viewpoint
- ↑ Make connections
- ↑ Critical analysis of video vs. literature
- ↑ Show a clip rather than entire video...use it to set the purpose and/or make a point for other classroom activities
- ↑ Hollywood as history
- ↑ Combine video with book/play and reflection opportunities following
- ↑ Use video to build background knowledge prior to reading
- ↑ Create your own video
- ↑ Link video w/book & do compare & contrast